

# SPANISH 1 SKILLS FOR MASTERY

Prior to each unit exam, rate your ability 1-5 (beginning, improving, functional, proficient, masterful) in each of the relevant listening, speaking or presentation skills listed below.

## Unit 1.1 La Conversación

- \_\_\_ L1 I can recognize conversational cues like greetings and questions.
- \_\_\_ L2 I can understand and follow common informal commands.
- \_\_\_ L3 I can identify the actor in a sentence by the pronoun used.
  
- \_\_\_ S1 I can use greetings to begin or end conversation.
- \_\_\_ S2 I can use the "magic words" to show courtesy.
- \_\_\_ S3 I can use questions to determine how others think or feel.
- \_\_\_ S4 I can make affirmative and negative informal commands.
- \_\_\_ S5 I can chart or recite all of the personal pronouns in order.
- \_\_\_ S6 I can conjugate and make original sentences using the verb SER.
- \_\_\_ S7 I can conjugate and make original sentences using the verb ESTAR.
  
- \_\_\_ P1 I can introduce myself or others to a group.
- \_\_\_ P2 I can direct others using common informal commands.
- \_\_\_ P3 I can use appropriate intonation to express feeling.

## Unit 1.2 El Mundo Hispano

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- \_\_\_ L1 I can recognize the name and sounds made by each letter of the alphabet.
- \_\_\_ L2 I can identify who is doing the action by the verb ending used.
- \_\_\_ L3 I can recognize and understand the use of compound verbs.
- \_\_\_ L4 I can understand questions posed by the interrogative used.
  
- \_\_\_ S1 I can recite the alphabet and spell out any word using its letters.
- \_\_\_ S2 I can sound out any word and add emphasis as indicated by accent mark.
- \_\_\_ S3 I can identify, write, or recite each Spanish-speaking country and its capital.
- \_\_\_ S4 I can conjugate and make original sentences using the verb IR.
- \_\_\_ S5 I can use the IR+a+infinitive formula to explain what is going to happen.
- \_\_\_ S6 I can write or recite the essential verbs DEBER, NECESITAR, PODER, QUERER, TENER, etc.
- \_\_\_ S7 I can create compound verb phrases using the essential verbs.
- \_\_\_ S8 I can write or recite the interrogatives with correct punctuation.
  
- \_\_\_ P1 I can speak about a Spanish-speaking country in complete sentences.
- \_\_\_ P2 I can explain what I am going to do tomorrow or some time in the future.
- \_\_\_ P3 I can present information about myself using essential verb phrases.
- \_\_\_ P4 I can ask and answer questions using the interrogatives.

## Unit 1.3 Los Números

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- \_\_\_ L1 I can recognize any spoken number.
- \_\_\_ L2 I can understand simple mathematical equations.
- \_\_\_ L3 I can understand questions about quantity that use "hay".
  
- \_\_\_ S1 I can form, write, or recite numbers 0 to 30.
- \_\_\_ S2 I can form, write or recite numbers 31 through 100.
- \_\_\_ S3 I can form, write or recite any number over 100.
- \_\_\_ S4 I can add, subtract, multiply or divide verbally or in writing.
- \_\_\_ S5 I can ask or answer about quantity using "hay", "mucho(s)" and "poco(s)".
- \_\_\_ S6 I can tell time including use of "madrugada", "mañana", "tarde" and "noche".
- \_\_\_ S7 I can fully conjugate any regular AR, ER or IR verb and make simple sentences.
- \_\_\_ S8 I can negate the action in a sentence by placing "no" before the verb.
  
- \_\_\_ P1 I can present my weekly schedule by the day, hour, and minute.
- \_\_\_ P2 I can present numerical information about persons, places, or things.
- \_\_\_ P3 I can interview others about quantities using correct interrogatives and word order.

#### Unit 1.4 El Calendario

- \_\_\_ L1 I can recognize indicators of noun gender and number (-o/-a, -s/-es).
- \_\_\_ L2 I can recognize errors in article, noun, and adjective agreement.
- \_\_\_ L3 I can recognize complex sentences by the conjunctions used.
  
- \_\_\_ S1 I can write or recite the days of the week and months of the year.
- \_\_\_ S2 I can write or recite common holidays, including my birthday.
- \_\_\_ S3 I can ask or tell the day and date, including the year.
- \_\_\_ S4 I can write or recite terms used to discuss calendar events.
- \_\_\_ S5 I can pair nouns with the correct definite and indefinite articles.
- \_\_\_ S6 I can pluralize nouns and their articles to match.
- \_\_\_ S7 I can use common conjunctions to form complex sentences and lists.
- \_\_\_ S8 I can conjugate and make original sentences using the verb HACER.
  
- \_\_\_ P1 I can describe activities my family does on a given holiday.
- \_\_\_ P2 I can explain my family traditions associated with a given holiday.
- \_\_\_ P3 I can ask and answer questions about cultural norms using compound sentences.

#### Unit 1.5 La Escuela

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- \_\_\_ L1 I understand stem-changes as a secondary aspect of conjugation.
- \_\_\_ L2 I can locate the stem and know the required changes (o/u-ue, e-ie, e-i).
- \_\_\_ L3 I recognize stem-changers including PEDIR, PODER, QUERER, TENER and VENIR.
  
- \_\_\_ S1 I can write or recite typical classes and places on campus.
- \_\_\_ S2 I can write or recite common classroom furnishings.
- \_\_\_ S3 I can write or recite common classroom materials.
- \_\_\_ S4 I can write or recite various colors.
- \_\_\_ S5 I can write or recite basic adjectives.
- \_\_\_ S6 I can modify and use adjectives to describe nouns.
- \_\_\_ S7 I can conjugate and use any stem-changing verb in a sentence.
- \_\_\_ S8 I can conjugate and make original sentences using the verb DECIR.
  
- \_\_\_ P1 I can list my classes, identify my favorites, and explain why.
- \_\_\_ P2 I can explain what I do in each of my classes at school.
- \_\_\_ P3 I can explain my basic daily schedule and routine to a group of people.

#### Unit 1.6 La Familia

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- \_\_\_ L1 I understand when to use SER and ESTAR.
- \_\_\_ L2 I recognize the adjectives used with either SER or ESTAR.
- \_\_\_ L3 I can form the present participle of any AR, ER, or IR verb (-ando/-iendo).
  
- \_\_\_ S1 I can write or recite various pets.
- \_\_\_ S2 I can write or recite various family members.
- \_\_\_ S3 I can use SER and "de" to show possession.
- \_\_\_ S4 I can pair or modify possessive adjectives to match given nouns.
- \_\_\_ S5 I can use SER to describe the characteristics of given nouns.
- \_\_\_ S6 I can use ESTAR to describe the conditions of given nouns.
- \_\_\_ S7 I can use ESTAR and participles to show actions in progress.
  
- \_\_\_ P1 I can identify and describe pets and family members.
- \_\_\_ P2 I can use SER, ESTAR, and other verbs to dramatize a family conversation.
- \_\_\_ P3 I can explain the significance of familial relationships and practices.

## SPANISH 2 SKILLS FOR MASTERY

Prior to each unit exam, rate your ability 1-5 (beginning, improving, functional, proficient, masterful) in each of the relevant listening, speaking or presentation skills listed below.

### Unit 2.1 Las Actividades

- \_\_\_ L1 I can recognize a simple or compound verb.
- \_\_\_ L2 I can recognize a simple or complex sentence.
- \_\_\_ L3 I can understand and follow formal commands.
- \_\_\_ L4 I can determine when it is appropriate to use SABER and CONOCER.
  
- \_\_\_ S1 I can write or recite various classroom activities.
- \_\_\_ S2 I can compose simple and complex sentences.
- \_\_\_ S3 I can use compound verbs in sentences.
- \_\_\_ S4 I can use frequency words to explain how often a thing is done.
- \_\_\_ S5 I can write or recite formal commands using regular verbs.
- \_\_\_ S6 I can write or recite formal commands using irregular verbs.
- \_\_\_ S7 I can use ESTAR and participles to show actions in progress. (see 1.6, S7)
- \_\_\_ S8 I can make original sentences using SABER and CONOCER.
  
- \_\_\_ P1 I can use formal commands to direct or instruct others.
- \_\_\_ P2 I can demonstrate mastery of present tense conjugation and stem changes.
- \_\_\_ P3 I can use present-progressive verbs to explain activities I do at school.
- \_\_\_ P4 I can use SABER and CONOCER to explain what or who I know to a group.

### Unit 2.2 El Cuerpo

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- \_\_\_ L1 I can select the right objects to represent people and things.
- \_\_\_ L2 I can identify pronouns, objects and verbs in a sentence.
- \_\_\_ L3 I know when it is appropriate to use "se" instead of "le" or "les".
  
- \_\_\_ S1 I can write or recite parts of the head.
- \_\_\_ S2 I can write or recite parts of the body.
- \_\_\_ S3 I can write or recite personal hygiene items.
- \_\_\_ S4 I can use various reflexive verbs in sentences.
- \_\_\_ S5 I can use Indirect Object Pronouns (IOPs) in sentences.
- \_\_\_ S6 I can use Direct Objects (DOs) in sentences.
- \_\_\_ S7 I can use IOPs and DOs in sentences and commands.
- \_\_\_ S8 I can form sentences including IOPS and DOs with SER and ESTAR.
  
- \_\_\_ P1 I can use IOPs and DOs to ask and answer questions about the body.
- \_\_\_ P2 I can integrate IOPs and DOs with commands to direct others.
- \_\_\_ P3 I can dramatize various situations using IOPs and DOs.

### Unit 2.3 La Ropa

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- \_\_\_ L1 I understand the subject role-reversal required to use GUSTARSE.
- \_\_\_ L2 I can distinguish the needed demonstrative adverb (aquí, allí, allá).
- \_\_\_ L3 I can distinguish the needed demonstrative adjective (este, ese, aquél, etc.).
  
- \_\_\_ S1 I can write or recite seasons and weather expressions.
- \_\_\_ S2 I can write or recite basic articles of clothing.
- \_\_\_ S3 I can write or recite weather-specific clothing items.
- \_\_\_ S4 I can use demonstrative adverbs to indicate the locations of various objects.
- \_\_\_ S5 I can pair nouns with correct demonstrative adjectives (singular and plural) to indicate object distance.
- \_\_\_ S6 I can use ENCANTAR, GUSTAR, INTERESAR, etc., to express pleasure/displeasure.
- \_\_\_ S7 I can use CAMBIAR, LLEVAR, PONERSE, QUITARSE, VESTIRSE, etc., to describe clothing use.
  
- \_\_\_ P1 I can describe what I and others are wearing.
- \_\_\_ P2 I can use demonstrative adverbs and adjectives in conversation.
- \_\_\_ P3 I can explain my interests, likes, and dislikes to others.

## Unit 2.4 El Pueblo

- \_\_\_ L1 I can distinguish between ongoing and completed past events.
- \_\_\_ L2 I can determine when use of the Imperfect tense is appropriate.
- \_\_\_ L3 I can determine when it is appropriate to use MIRAR and VER.
  
- \_\_\_ S1 I can write or recite small town locales and occupations.
- \_\_\_ S2 I can write or recite rural geographical terms.
- \_\_\_ S3 I can write or recite common farm animals.
- \_\_\_ S4 I can write or recite common insects.
- \_\_\_ S5 I can conjugate and use regular verbs in the Imperfect tense.
- \_\_\_ S6 I can conjugate and use IR and SER in the Imperfect tense.
- \_\_\_ S7 I can use IR+a+infinitive in the Imperfect tense to indicate what I was going to do.
- \_\_\_ S8 I can correctly conjugate and use MIRAR and VER.
  
- \_\_\_ P1 I can explain what I was doing, used to do, or intended to do in the past.
- \_\_\_ P2 I can describe what I used to do using the Imperfect past tense.
- \_\_\_ P3 I can describe life in a small town using the present, progressive and past tenses.

## Unit 2.5 La Ciudad

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- \_\_\_ L1 I can explain the functions of adjectives vs. adverbs.
- \_\_\_ L2 I can determine when use of the Preterite tense is appropriate.
- \_\_\_ L3 I can distinguish between Imperfect and Preterite tense verb forms.
  
- \_\_\_ S1 I can write or recite various big city locales.
- \_\_\_ S2 I can write or recite forms of transportation, where used, and by whom.
- \_\_\_ S3 I can write or recite common road and traffic terms.
- \_\_\_ S4 I can turn adjectives into adverbs using the -[a]mente suffix.
- \_\_\_ S5 I can conjugate and use regular verbs in the Preterite tense.
- \_\_\_ S6 I can conjugate and use irregular verbs in the Preterite tense.
- \_\_\_ S7 I can use both Imperfect and Preterite tense verbs in a sentence.
- \_\_\_ S8 I can use SEGUIR to make sentences.
  
- \_\_\_ P1 I can give or take directions using commands and prepositions.
- \_\_\_ P2 I can explain what I saw and did during a trip to the city.
- \_\_\_ P3 I can describe life in a city in the present, progressive and past tenses.

## Unit 2.6 La Casa

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- \_\_\_ L1 I recognize and correctly interpret prepositional phrases.
- \_\_\_ L2 I can explain why particular prepositions require the use of "de".
- \_\_\_ L3 I can determine when to use IR+a+infinitive vs. the future tense.
  
- \_\_\_ S1 I can write or recite the basic parts of a house.
- \_\_\_ S2 I can write or recite the rooms in a house.
- \_\_\_ S3 I can write or recite various pieces of furniture.
- \_\_\_ S4 I can write or recite various household appliances.
- \_\_\_ S5 I can write or recite common prepositions.
- \_\_\_ S6 I can conjugate and use regular verbs in the Future tense.
- \_\_\_ S7 I can conjugate and use irregular verbs in the Future tense.
  
- \_\_\_ P1 I can use the future tense to describe my future home.
- \_\_\_ P2 I can use prepositional phrases to describe where things are in my house.
- \_\_\_ P3 I can describe past, present, and future events related to my house and neighborhood.

## SPANISH 3 SKILLS FOR MASTERY

Prior to each unit exam, rate your ability 1-5 (beginning, improving, functional, proficient, masterful) in each of the relevant listening, speaking or presentation skills listed below.

### Unit 3.1 Los Pasatiempos

- \_\_\_ L1 I can identify uncertainty of outcome in dependent clauses.
- \_\_\_ L2 I am familiar with conditions that require the Subjunctive mood.
  
- \_\_\_ S1 I can write or recite popular sports.
- \_\_\_ S2 I can write or recite common competitions.
- \_\_\_ S3 I can write or recite players and their equipment.
- \_\_\_ S4 I can write or recite popular pastimes.
- \_\_\_ S5 I can use various adjectives to describe sports and pastimes.
- \_\_\_ S6 I can convert regular verb forms to the subjunctive mood.
- \_\_\_ S7 I can convert irregular verb forms to the subjunctive mood.
- \_\_\_ S8 I can compose sentences that correctly incorporate the subjunctive.
  
- \_\_\_ P1 I can identify my favorite pastime and explain my preference.
- \_\_\_ P2 I can describe my daily routine and the activities involved.
- \_\_\_ P3 I can advise others and state imperative actions or behaviors.

### Unit 3.2 La Vida Personal

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- \_\_\_ L1 I can differentiate between possessive adjectives and pronouns.
- \_\_\_ L2 I can pair nouns with the correct possessive adjectives or pronouns.
- \_\_\_ L3 I can define "culture" and explain how it develops.
  
- \_\_\_ S1 I can write or recite various personal finance terms.
- \_\_\_ S2 I can write or recite various relationship terms.
- \_\_\_ S3 I can write or recite personal interest terms.
- \_\_\_ S4 I can use possessive adjectives to show to whom an item belongs.
- \_\_\_ S5 I can use possessive pronouns to show to whom an item belongs.
- \_\_\_ S6 I can compose sentences using verbs relevant to personal relationships.
- \_\_\_ S7 I can compose sentences using ABURRIRSE and DIVERTIRSE.
  
- \_\_\_ P1 I can tactfully request or provide information on personal matters.
- \_\_\_ P2 I can explain the development of a common cultural phenomenon.

### Unit 3.3 El Turismo

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- \_\_\_ L1 I can detect shifts in verb tense.
- \_\_\_ L2 I can substitute one tense for another in verb formulas.
- \_\_\_ L3 I can list various advantages of attaining cultural fluency.
  
- \_\_\_ S1 I can write or recite various luggage items.
- \_\_\_ S2 I can write or recite various travel terms.
- \_\_\_ S3 I can write or recite various hotel and lodging terms.
- \_\_\_ S4 I can write or recite various places for sight-seeing.
- \_\_\_ S5 I can compose sentences using TENER + QUE in various tenses.
- \_\_\_ S6 I can compose sentences using TENER + GANAS DE in various tenses.
- \_\_\_ S7 I can use other common TENER formulas in various tenses.
- \_\_\_ S8 I can compose sentences using QUEDARSE.
  
- \_\_\_ P1 I can explain things that I feel like or have to do during a trip.
- \_\_\_ P2 I can book a room, make a reservation or arrange a trip abroad.

### Unit 3.4 Los Lugares Exóticos

- \_\_\_ L1 I can identify appropriate contexts for the Present Perfect tense.
- \_\_\_ L2 I can generate the correct form of HABER and participle at once.
  
- \_\_\_ S1 I can write or recite various geographical terms.
- \_\_\_ S2 I can write or recite various regional terms.
- \_\_\_ S3 I can write or recite various exotic places.
- \_\_\_ S4 I can write or recite common equipment for camping and exploring.
- \_\_\_ S5 I can compose sentences that use various absolutes to add precision.
- \_\_\_ S6 I can conjugate HABER and form participles to create verb phrases.
- \_\_\_ S7 I can make sentences using regular Present Perfect verb forms.
- \_\_\_ S8 I can make sentences using irregular Present Perfect verb forms.
  
- \_\_\_ P1 I can describe an excursion or camping trip and equipment used.
- \_\_\_ P2 I can list places that I have been to and things I have done.
- \_\_\_ P3 I can ask or answer questions using the Present Perfect tense.

### Unit 3.5 Las Noticias

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- \_\_\_ L1 I can detect needed spelling changes to preserve a verb's original sound.
- \_\_\_ L2 I can identify verbs that require stem changes in the Preterite tense.
  
- \_\_\_ S1 I can write or recite common broadcast terms.
- \_\_\_ S2 I can write or recite the people at a news event.
- \_\_\_ S3 I can write or recite various natural disasters.
- \_\_\_ S4 I can write or recite various discussion terms.
- \_\_\_ S5 I can conjugate and use LEER and OIR in the Preterite tense.
- \_\_\_ S6 I can conjugate verbs ending with -CAR, -GAR or -ZAR in the Preterite.
- \_\_\_ S7 I can conjugate various stem-changing verbs in the Preterite tense.
  
- \_\_\_ P1 I can explain a what happened at a recent newsworthy event.
- \_\_\_ P2 I can ask or answer questions using the Preterite tense.
- \_\_\_ P3 I can explain the development of a unique cultural phenomenon in detail.

### Unit 3.6 La Limpieza

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- \_\_\_ L1 I can identify appropriate contexts for the Conditional tense.
- \_\_\_ L2 I can determine when it is appropriate to use "por" or "para".
  
- \_\_\_ S1 I can write or recite household cleaning items.
- \_\_\_ S2 I can write or recite kitchen appliances.
- \_\_\_ S3 I can write or recite bathroom furnishings.
- \_\_\_ S4 I can write or recite bedroom furnishings.
- \_\_\_ S5 I can write or recite common household chores.
- \_\_\_ S6 I can make sentences using regular Conditional verb forms.
- \_\_\_ S7 I can make sentences using irregular Conditional verb forms.
- \_\_\_ S8 I can make sentences that use "por" and "para" appropriately.
  
- \_\_\_ P1 I can explain who does each chore in my home and equipment used.
- \_\_\_ P2 I can explain what I would do in given situations if given the choice.
- \_\_\_ P3 I can imitate traditional processes used to make authentic cultural artifacts.

# SPANISH 4 SKILLS FOR MASTERY

Prior to each unit exam, rate your ability 1-5 (beginning, improving, functional, proficient, masterful) in each of the relevant listening, speaking or presentation skills listed below.

## Unit 4.1 La Comida

- \_\_\_ L1 I understand how to use culinary adjectives to describe foods.
- \_\_\_ L2 I recognize the kind of command required for various situations.
  
- \_\_\_ S1 I can write or recite common meals and drinks.
- \_\_\_ S2 I can write or recite various meats.
- \_\_\_ S3 I can write or recite various vegetables.
- \_\_\_ S4 I can write or recite various fruits.
- \_\_\_ S5 I can write or recite various condiments.
- \_\_\_ S6 I can write or recite various typical dishes.
- \_\_\_ S7 I can write, recite and use culinary adjectives.
- \_\_\_ S8 I can make first person commands with any verb, objects included.
  
- \_\_\_ P1 I can identify express and explain my food preferences.
- \_\_\_ P2 I can use appropriate commands to provide dietary advice.

## Unit 4.2 El Supermercado

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- \_\_\_ L1 I can distinguish between regular and irregular formal commands.
- \_\_\_ L2 I recognize verbs needed to prepare a recipe or meal.
  
- \_\_\_ S1 I can write or recite various dishes or dinnerware.
- \_\_\_ S2 I can write or recite various shopping terms.
- \_\_\_ S3 I can write or recite various containers and portions.
- \_\_\_ S4 I can write or recite the verbs used to prepare foods.
- \_\_\_ S5 I can write or recite various supermarket departments.
- \_\_\_ S6 I can use formal and informal commands in context.
- \_\_\_ S7 I can form and use commands with common irregular verbs.
- \_\_\_ S8 I can compose sentences using CONSEGUIR and RECIBIR in various tenses.
  
- \_\_\_ P1 I can use commands to direct others in making purchases.
- \_\_\_ P2 I can use commands to direct others in preparing food.

## Unit 4.3 El Crimen

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- \_\_\_ L1 I can determine when to use the Preterite or Imperfect tense.
- \_\_\_ L2 I can distinguish between present and imperfect subjunctive.
- \_\_\_ L3 I understand when the Imperfect subjunctive is required.
  
- \_\_\_ S1 I can write or recite common crimes and criminals.
- \_\_\_ S2 I can write or recite various ethnic descriptors.
- \_\_\_ S3 I can write or recite common physical descriptors.
- \_\_\_ S4 I can write or recite defense and prosecution terms.
- \_\_\_ S5 I can write, recite or use various common interjections.
- \_\_\_ S6 I can compose sentences using the Preterite, Imperfect or both.
- \_\_\_ S7 I can compose sentences that use the Imperfect subjunctive.
- \_\_\_ S8 I can compose sentences using CREER and OIR in various tenses.
  
- \_\_\_ P1 I can describe others' physical attributes and ethnic background.
- \_\_\_ P2 I can relate a chain of events that use Imperfect and Preterite tenses.
- \_\_\_ P3 I select and use appropriate interjections for different situations.

#### Unit 4.4 El Gobierno

- \_\_\_ L1 I can distinguish between verbs in the Present or Past Perfect tense.
- \_\_\_ L2 I can determine which Perfect tense is required, depending on situation.
  
- \_\_\_ S1 I can write or recite common government roles.
- \_\_\_ S2 I can write or recite various political terms.
- \_\_\_ S3 I can write or recite common social issues.
- \_\_\_ S4 I can write or recite the natural resources.
- \_\_\_ S5 I can write or recite common military roles.
- \_\_\_ S6 I can write or recite various warfare terms.
- \_\_\_ S7 I can write, recite, and use military/political verbs.
- \_\_\_ S8 I can make sentences using regular Pluperfect verb forms.
- \_\_\_ S9 I can make sentences using irregular Pluperfect verb forms.
  
- \_\_\_ P1 I can construct a hypothetical situation.
- \_\_\_ P2 I can argue in favor or against a particular view.
- \_\_\_ P3 I can ask or answer questions using the Pluperfect tense.

#### Unit 4.5 La Medicina

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- \_\_\_ L1 I understand and can explain how verbs of change work.
- \_\_\_ L2 I can determine when to use particular verbs of change.
  
- \_\_\_ S1 I can write or recite medical professions.
- \_\_\_ S2 I can write or recite typical symptoms.
- \_\_\_ S3 I can write or recite common illnesses.
- \_\_\_ S4 I can write or recite common injuries.
- \_\_\_ S5 I can write or recite common treatments.
- \_\_\_ S6 I can identify treatments for particular injuries or illnesses.
- \_\_\_ S7 I can conjugate and use verbs of change in various tenses.
- \_\_\_ S8 I can ask and answer questions using verbs of change.
  
- \_\_\_ P1 I can describe various symptoms, injuries or illnesses.
- \_\_\_ P2 I can ask and answer questions in order to diagnose minor illnesses.

#### Unit 4.6 Los Arreglos

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- \_\_\_ L1 I can identify appropriate contexts for Conditional or Future tenses.
- \_\_\_ L2 I can distinguish regular and irregular Conditional or Future tense verbs.
- \_\_\_ L3 I understand when to use Future tense (intention) or IR+a+inf (commitment).
  
- \_\_\_ S1 I can write or recite raw materials used for building.
- \_\_\_ S2 I can write or recite common repair professions.
- \_\_\_ S3 I can write or recite tools needed to make repairs.
- \_\_\_ S4 I can write or recite repair parts and pieces.
- \_\_\_ S5 I can describe repairs using relevant verbs.
- \_\_\_ S6 I can use regular verbs in the Conditional and Future tenses.
- \_\_\_ S7 I can use irregular verbs in the Conditional and Future.
  
- \_\_\_ P1 I can explain how to construct or repair a household item.
- \_\_\_ P2 I can share and discuss my ideal future home in detail.
- \_\_\_ P3 I can ask or answer questions using the Conditional and Future.